

4 month update 7/29/07
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Vermillion School District Improvement Plan/Progress Report

Principle 3: Appropriate Evaluation

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

ARSD 24:05:22:03 Certified child

A certified child is a child in need of special education or special education and related services who has received a multidisciplinary evaluation and has an individual education program formulated and approved by a local placement committee. Documentation supporting a child's disabling condition as defined by Part B of the Individuals with Disabilities Education Act must be maintained by the school district for verification of its annual federal child count. The monitoring team was unable to verify eligibility or educational impact for a child currently being served.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district needs to conduct a comprehensive evaluations in all areas of suspected disability and determine eligibility and educational need.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

The IEP team will meet to set up a new evaluation schedule which will pull forward previous information and conduct an achievement test for Student 8.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

Timeline for Completion

Person(s) Responsible

Record Date Objective was Completed

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<p>1. What will the district do to improve? <i>As soon as this child's parent responds to our contacts, the IEP Team will reconvene to discuss pulling forward information from the last evaluation, as well as gain consent to administer a standardized, norm referenced achievement test to help support eligibility under SLD.</i></p> <p>What data will be given to SEP to verify this objective? <i>A completed Eligibility Report form will be provided.</i></p>	<p>Immediate</p>	<p>Special Education Teachers and Special Education Director</p>	<p>(completed by SEP)</p>
<p>Please explain the data (4 month)</p>			
<p>Please explain the data (8 month)</p>			
<p>Please explain the data (12 month)</p>			
<p>Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)</p> <p>The IEP team will conduct a comprehensive evaluation for Student 9.</p>			
<p>Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.</p>	<p>Timeline for Completion</p>	<p>Person(s) Responsible</p>	<p>Record Date Objective was Completed</p>

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1.What will the district do to improve? <i>A comprehensive evaluation will be conducted prior to turning 6 years old to determine continued eligibility under Part B.</i> What data will be given to SEP to verify this objective? <i>A completed Eligibility Report form will be provided.</i>	Immediate	Special Education Teachers and Special Education Director	(completed by SEP)
Please explain the data (4 month) <i>A comprehensive evaluation was conducted on 04/07/2007. The results reported on the Eligibility Report form supports the child's need for continuing services under the SLD category.</i>			
Please explain the data (8 month)			
Please explain the data (12 month)			
Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.) The IEP team will conduct a comprehensive evaluation for Student 22.			
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed
1.What will the district do to improve? <i>A comprehensive evaluation will be conducted beginning 05/20/2007, prior to this child turning 6 years old, to determine continued eligibility under Part B.</i> What data will be given to SEP to verify this objective? <i>A completed Eligibility Report form will be provided.</i>	Immediate	Special Education Teachers and Special Education Director	(completed by SEP)

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Please explain the data (4 month) Scores from a LAP-D assessment that were unfound have been located which does support the DD category for this child.			
Please explain the data (8 month)			
Please explain the data (12 month)			
<p>Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)</p> <p>The IEP team will meet and review previous evaluation information to determine appropriate eligibility for Student 24.</p>			
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed
<p>1.What will the district do to improve? The child's IEP Team will reconvene to bring forward assessment information that supports eligibility under the Autism category.</p> <p>What data will be given to SEP to verify this objective? A completed Eligibility Report form will be provided.</p>	Immediate	Special Education Teachers and Special Education Director	(completed by SEP)
Please explain the data (4 month) A meeting was held on 05/02/2007 to discuss the assessment information brought forward from previous evaluations. The IEP Team agreed that this child meets the eligibility criteria under Autism. The results reported on the Eligibility Report form supports the child's need for continuing services under the Autism category.			
Please explain the data (8 month)			
Please explain the data (12 month)			

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Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

The IEP team will meet and review previous evaluation information to determine eligibility for Student 27.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed
<p>1.What will the district do to improve? <i>The child's IEP Team will reconvene to bring forward assessment information that supports eligibility under the SLD category.</i></p> <p>What data will be given to SEP to verify this objective? <i>A completed Eligibility Report form will be provided.</i></p>	Immediate	Special Education Teachers and Special Education Director	(completed by SEP)
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			
<p>2. What will the district do to improve?</p> <p>What data will be given to SEP to verify this objective?</p>			
Please explain the data (4 month)			
Please explain the data (8 month)			

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Please explain the data (12 month)			
Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)			
A three year re-evaluation will be conducted for Student 30.			
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed
1.What will the district do to improve? A 3 year reevaluation is due and will be conducted to determine eligibility under the OHI category. What data will be given to SEP to verify this objective? A completed Eligibility Report form will be provided.	Immediate	Special Education Teachers and Special Education Director	(completed by SEP)
Please explain the data (4 month) Results from a 3 year reevaluation was conducted. The results reported on the Eligibility Report form supports the child's need for continuing services under the OHI category.			
Please explain the data (8 month)			
Please explain the data (12 month)			
Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)			
A comprehensive evaluation will be conducted for Student 33.			

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Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed
<p>1.What will the district do to improve? <i>The child's IEP Team will reconvene to gain consent for administering a test of cognitive ability and gross motor skills, and to bring forward assessment information that will help determine the most appropriate special education category.</i></p> <p>What data will be given to SEP to verify this objective? <i>A completed Eligibility Report form will be provided.</i></p>	Immediate	Special Education Teachers and Special Education Director	(completed by SEP)
Please explain the data (4 month) <i>Consent was received on 05/01/2007 to administer additional assessments; the IEP Team convened on XXXXXX and determined that this child is eligible under the XXX category.</i>			
Please explain the data (8 month)			
Please explain the data (12 month)			
<p>Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)</p> <p>A comprehensive evaluation will be conducted for Student 35.</p>			
Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed

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<p>1.What will the district do to improve? A 3 year reevaluation is due and will be conducted to determine eligibility under the SLD category.</p> <p>What data will be given to SEP to verify this objective? A completed Eligibility Report form will be provided.</p>	<p>Immediate</p>	<p>Special Education Teachers and Special Education Director</p>	<p>(completed by SEP)</p>
<p>Please explain the data (4 month) Testing is currently under way; a meeting to review the results of testing and determining under which category this child is eligible will take place on or before 05/30/2007.</p>			
<p>Please explain the data (8 month)</p>			
<p>Please explain the data (12 month)</p>			
<p>Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)</p> <p>Gross Motor evaluations will be conducted to determine Student 36's eligibility.</p>			
<p>Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.</p>	<p>Timeline for Completion</p>	<p>Person(s) Responsible</p>	<p>Record Date Objective was Completed</p>

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<p>1.What will the district do to improve? Additional assessment in gross motor skills/physical therapy will be conducted, and then reviewed with other, current information to determine continued eligibility.</p> <p>What data will be given to SEP to verify this objective? A completed Eligibility Report form will be provided.</p>	Immediate	Special Education Teachers and Special Education Director	(completed by SEP)
Please explain the data (4 month) This child's IEP Team reconvened on 04/17/2007 to review the assessment results for gross motor skills and the impact shown on her education. It was determined that this child did not meet the eligibility criteria for MD and was placed on a Section 504 Plan.			
Please explain the data (8 month)			
Please explain the data (12 month)			

Principle 3: Appropriate Evaluation

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

ARSD 24:05:25:04.02 Determination of needed evaluation data.

Based on file reviews, the monitoring team found the Vermillion School District has not consistently documented parental input into the evaluation planning process.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district will gather information from parents and other individuals knowledgeable of the student to determine appropriate evaluations to be conducted.

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Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**
 Parental input will be gathered prior to the initiation of any evaluation or re-evaluation to assist in the determination of needed evaluation.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed
<p>1. What will the district do to improve? The Prior Notice for Consent to Evaluate will include information gathered from parents about concerns and appropriate evaluations to be conducted.</p> <p>What data will be given to SEP to verify this objective? The Special Education Director will send SEP a list of the number of files checked and the number that contain information from parents to determine evaluation.</p>	<p>By 05/30/2007 and at the end of each data check</p>	<p>Special Education Teachers And Special Education Director</p>	<p>(completed by SEP)</p>
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			

Principle 3: Appropriate Evaluation

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Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

ARSD 24:05:25:04 Evaluation procedures

The monitoring team found that written reports are not being generated on the transition assessment and given to the parents. Functional evaluations were not found in the evaluation process.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district will gather functional assessment information using a variety of assessments and strategies when completing initial and three year evaluations.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

Initial and three year reevaluations will include functional assessments.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for
Completion**

**Person(s)
Responsible**

**Record Date Objective was
Completed**

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<p>1. What will the district do to improve?</p> <p>Functional assessments will be completed when the district conducts initial or three year re-evaluations.</p> <p>What data will be given to SEP to verify this objective? The Special Education Director will send SEP a list of the number of files checked and the number that contain functional information for each re-evaluation and new referral.</p>	<p>By 05/30/2007 and at the end of each data check</p>	<p>Special Education Teachers And Special Education Director</p>	<p>(completed by SEP)</p>
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			
<p>2. What will the district do to improve?</p> <p>The Special Education Director will schedule an in-service on evaluation procedures including determination of evaluations needed, transitional evaluation and functional evaluation for all special education staff.</p> <p>What data will be given to SEP to verify this objective? A copy of the agenda of the in-service and a list of the participants will be sent to SEP.</p>	<p>Between 05/30/2007 and 08/30/2007</p>	<p>Special Education Director</p>	
Please explain the data (4 month)			

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Please explain the data (8 month)

Please explain the data (12 month)

Principle 3: Appropriate Evaluation:

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

ARSD 24:05:30:04. Prior notice and parent consent.

The monitoring team found that transition evaluations were sometimes being completed, but there was no parent permission to administer the assessments. Evaluations are being administered without consent from parents, and evaluations listed on the prior notice are not being given.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

Prior notice for evaluations and reevaluations will contain all necessary information needed for parents to give informed consent.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

All parents will receive prior notice consent to evaluate forms, which will contain all needed data.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for
Completion**

**Person(s)
Responsible**

**Record Date Objective was
Completed**

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<p>1. What will the district do to improve? District prior notice consent to evaluate forms will contain all needed data.</p> <p>What data will be given to SEP to verify this objective? The Special Education Director will check all consent to evaluate forms for initial evaluations and reevaluations. The number checked and the number having all data on those notices will be submitted to the SEP.</p>	<p>By 05/30/2007 and at the end of each data check</p>	<p>Special Education Teachers. Related Service Providers, And Special Education Director</p>	<p>(completed by SEP)</p>
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			
<p>2. What will the district do to improve?</p> <p>The Special Education Director will schedule an in-service, for all special education staff, dealing with filling out the prior notice for consent for evaluation.</p> <p>What data will be given to SEP to verify this objective? A copy of the agenda of the in-service and a list of the participants will be sent to SEP.</p>	<p>Between 05/30/2007 and 08/30/2007</p>	<p>Special Education Director</p>	
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			

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Principle 3: Appropriate Evaluation

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

CRF 300:324:95. Development, review, and revision of IEP. Consolidation of IEP Team meetings.

The monitoring team found several files which included reevaluations that were conducted following the annual IEP. The IEP was not rewritten at that time, therefore; requiring another meeting to meet the annual review date. There were also several meetings which were conducted to change eligibility at times other than following a reevaluation or an annual review.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

Vermillion School District will institute a district wide procedure for determining re-evaluation dates and for tracking dates to ensure team meetings are consolidated.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

The district will identify and develop a tracking system.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for
Completion**

**Person(s)
Responsible**

**Record Date Objective was
Completed**

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<p>1. What will the district do to improve? The district will develop a tracking system to follow dates for IEP's and re-evaluations and determine a district wide re-evaluation date.</p> <p>What data will be given to SEP to verify this objective? The special education director will submit a copy of the tracking system and what day has been determined as the district wide re-evaluation date.</p>	<p>By 05/30/2007</p>	<p>Special Education Director</p>	<p>(completed by SEP)</p>
<p>Please explain the data (4 month)</p>			
<p>Please explain the data (8 month)</p>			
<p>Please explain the data (12 month)</p>			
<p>Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)</p> <p>The district will establish a district wide determination for the date to be used for re-evaluation and implement this date.</p>			
<p>Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.</p>	<p>Timeline for Completion</p>	<p>Person(s) Responsible</p>	<p>Record Date Objective was Completed</p>
<p>1. What will the district do to improve? The district will determine a district wide re-evaluation date and discuss this with the staff.</p> <p>What data will be given to SEP to verify this objective? The Special Education Director will notify the SEP when this process has been completed.</p>	<p>February 28, 2007</p>	<p>Special Education Director</p>	<p>(completed by SEP)</p>
<p>Please explain the data (4 month)</p>			
<p>Please explain the data (8 month)</p>			

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 8 month update 11/29/07
 12 month update 3/29/08

Please explain the data (12 month)			
2. What will the district do to improve?			
<p>The Special Education Director will schedule a meeting, for all special education staff, dealing with how to determine the re-evaluation date and the procedures to follow to ensure meetings are consolidated</p> <p>What data will be given to SEP to verify this objective? A copy of the agenda of the meeting and a list of the participants will be sent to SEP.</p>	By 05/30/2007	Special Education Teachers. Related Service Providers, And Special Education Director	
Please explain the data (4 month) The Special Education Director and Staff met on April 17, 2007 to determine the reevaluation date and the procedures to follow to ensure meetings are consolidated. An agenda will be electronically sent to SEP by 05/30/2007.			
Please explain the data (8 month)			
Please explain the data (12 month)			

Principle 5: Individualized Education Program
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12 month update 3/29/08

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

ARSD 24:05:27:01.03. Content of individualized education program

Each student's individualized education program shall include a statement of the student's present levels of academic achievement and functional performance, including how the student's disability affects the student's involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled students); as well the anticipated frequency, location, and duration of services and modifications.

The monitoring team found student files lacked the required content in the PLAAFP's including specific skill area(s) affected by the student's disability, to include strengths and needs, along with how the disability affects the student's involvement in the general curriculum and parent input. PLAAFP's did not contain specific skills. File reviews indicated functional assessments are not being completed to acquire the skill-based information to develop present levels of academic achievement and functional performance for students eligible for special education services. Annual goals did not consistently specify measurable skills.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

Functional assessment data will be included in student evaluation reports and will be used to develop the IEP present levels of academic achievement and functional performance and measurable objectives.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

Present levels of academic performance on the IEP's will be linked to functional assessment obtained during the evaluation process and then will be used to write measurable objectives.

Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for
Completion**

**Person(s)
Responsible**

**Record Date Objective was
Completed**

4 month update 7/29/07
 8 month update 11/29/07
 12 month update 3/29/08

<p>1. What will the district do to improve? The district will link the present levels of academic performance to the functional assessment that is part of the evaluation process.</p> <p>What data will be given to SEP to verify this objective? The Special Education Director will send SEP a list of the number of files checked and the number done correctly for each re-evaluation and new referral.</p>	<p>By 05/30/2007 and at the end of each data check</p>	<p>Special Education Teachers. Related Service Providers, And Special Education Director</p>	<p>(completed by SEP)</p>
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			
<p>2. What will the district do to improve? Special Education Director will schedule an in-service for all special education staff that will include relating functional assessment to the present levels of academic performance and measurable goals.</p> <p>The What data will be given to SEP to verify this objective? A copy of the agenda of the in-service and a list of the participants will be sent to SEP.</p>	<p>Between 05/30/2007 and 08/30/2007</p>	<p>Special Education Director</p>	
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			

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2. What will the district do to improve? The district will link all goals to present levels of performance and write goals in measurable terms. What data will be given to SEP to verify this objective? The district will review all files to determine the number of files which included measurable objectives and those that do not. That information will be sent to SEP.	By 05/30/2007 and at the end of each data check	Special Education Director	(completed by SEP)
Please explain the data (4 month)			
Please explain the data (8 month)			
Please explain the data (12 month)			